



# ÇANKAYA UNIVERSITY

## Faculty of Economics and Administrative Sciences

### Course Definition Form

#### Part I. Basic Course Information

<b>Department Name</b>	ECONOMICS	<b>Dept. Numeric Code</b>	3 1
<b>Course Code</b>	E C O N 4 4 0	<b>Number of Weekly Lecture Hours</b>	3
		<b>Number of Weekly Lab/Tutorial Hours</b>	0
		<b>Number of Credit Hours</b>	3
<b>Course Web Site</b>	http:// econ440.cankaya.edu.tr		<b>ECTS Credit</b>
			0 5

#### Course Name and Other Course Information

*This information will appear in the printed catalogs and on the web online catalog.*

<b>English Name</b>	Topics in Microeconomics
<b>Turkish Name</b>	Mikro İktisatta İleri Konular
<b>Mode of Delivery</b>	Face to face
<b>Language of Instruction</b>	English

#### Course Description

*Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog.*

*Maximum 60 words.*

This course is designed to provide a coherent development of some important topics in microeconomic analysis at a more advanced level than that of standard intermediate courses. It thus extends and deepens the work of introductory and intermediate courses, bridging the gap between intermediate and graduate level courses in economics, and providing insight into some recent areas of economic research activity. Throughout there is an emphasis on the application of economic principles. Topics covered may include economics of asymmetric information, principal agent model, hidden action, moral hazard, hidden types adverse selection; topics in game theory; auctions; bargaining theory; topics in behavioural economics, labor economics, education economics.

<b>Prerequisites</b> (if any) <i>Give course codes and check all that are applicable.</i>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
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	□ Consent of the Instructor		□ Senior Standing	
	□ Give others, if any <input style="width: 100%;" type="text"/>			
<b>Co-requisites</b> (if any)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
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<b>Course Type</b> <i>Check all that are applicable</i>	<input type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course for other dept.(s)			

**Part II. Detailed Course Information****Course Objectives***Maximum 100 words.*

This course aims to (1) introduce a number of new topics central to contemporary research in microeconomics, (2) further develop your analytical and problem-solving abilities applied to economic principles, (3) link economic theory with applied work and current policy debates.

**Learning Outcomes***Explain the learning outcomes of the course. Maximum 10 items.*

Upon successful completion of this course, students will:

1. have further developed your analytical skills as applied in modern microeconomics
2. understand new principles and models in microeconomics and be able to critically appraise these models
3. have the ability to critically evaluate empirical tests of theoretical models
4. are ready to undertake graduate level study in microeconomics or work as a professional economist

**Textbook(s)***List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Hal Varian	Microeconomic Analysis	W.W. Norton	1992	9780393957358

**Reference Books***List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN

**Teaching Policy***Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

3 lectures per week

**Laboratory/Studio Work***Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

NA

**Computer Usage***Briefly describe the computer usage and the hardware/software requirements for the course.*

NA

<b>Course Outline</b> <i>List the weekly topics to be covered.</i>	
Week	Topic(s)
1	Introduction
2	Consumer Theory
3	Equilibrium Analysis
4	Uncertainty and Time
5	Information
6	Review
7	Midterm Exam
8	Producer Theory
9	Public Goods
10	Externalities
11	Competitive Markets
12	Monopoly
13	Oligopoly
14	Review

<b>Grading Policy</b> <i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Midterm	1	30						
Final	1	40						
Assignments	4	20						
Class Participation	1	10						

<b>ECTS Workload</b> <i>List all the activities considered under the ECTS.</i>			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures ( <i>weekly basis</i> )	14	3	42
Attending Labs/Recitations ( <i>weekly basis</i> )	-	-	-
Compilation and finalization of course/lecture notes ( <i>weekly basis</i> )	14	1	14
Collection and selection of relevant material ( <i>once</i> )	1	5	5
Self study of relevant material ( <i>weekly basis</i> )	14	1	14
Take-home assignments	4	5	20
Preparation for quizzes	-	-	-
Preparation for mid-term exams ( <i>including the duration of the exams</i> )	1	15	15
Preparation of term paper/case-study report ( <i>including oral presentation</i> )	-	-	-
Preparation of term project/field study report ( <i>including oral presentation</i> )	-	-	-
Preparation for final exam ( <i>including the duration of the exam</i> )	1	15	15
<b>TOTAL WORKLOAD / 25</b>			125/25
<b>ECTS Credit</b>			<b>5</b>

<b>Program Qualifications vs. Learning Outcomes</b> Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.						
No	Program Qualifications	Contribution				
		0	1	2	3	4
1	To know the fundamental concepts in economics and associated social sciences, and relate these concepts to each other.					X
2	To know the quantitative and qualitative methods and computer skills necessary for testing hypotheses derived from economic theories for the purpose of contributing towards the solution of economic problems.				X	
3	To acquire the necessary knowledge for gathering and processing data, and for building up the scientific research capacity to guide economic policy.			X		
4	To specialize in some of the sub-disciplines of economics, and to gain interdisciplinary analytical skills by making connections between those sub-disciplines and other social sciences.					X
5	To have the ability to question, interpret, and analyze the findings of economic studies.					X
6	To develop the ability to present in writing as a report and verbally as a presentation the knowledge acquired through education.	X				
7	To be able to work in teams, and when necessary to rise up to the challenge individually.			X		
8	To gain life-long learning and critical-thinking skills.				X	
9	To be able to assess one's need for advanced study and to make plans accordingly by using the critical and analytical thinking skills gained during undergraduate studies.					X
10	To gain the ability to use a language at least at the Level B1 of the European Language Portfolio to follow economic news and developments, and to communicate with colleagues.	X				
11	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating economic information, and in application of economic ideas.			X		
12	To be conscious of social and environmental needs.		X			
13	To develop an open-minded attitude towards new ideas and developments.			X		
14	To relate the knowledge gained through education to the cultural and historical characteristics of the society.		X			

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest