



ÇANKAYA UNIVERSITY

Faculty of Economics and Administrative Sciences

Course Definition Form

Part I. Basic Course Information

Department Name	ECONOMICS	Dept. Numeric Code	3 1
Course Code	E C O N 4 3 6	Number of Weekly Lecture Hours	3
		Number of Weekly Lab/Tutorial Hours	0
		Number of Credit Hours	3
Course Web Site	http:// econ436.cankaya.edu.tr		ECTS Credit
			0 5

Course Name and Other Course Information

This information will appear in the printed catalogs and on the web online catalog.

English Name	Introduction To Economic Growth
Turkish Name	Ekonomik Büyümeye Giriş
Mode of Delivery	Face to face
Language of Instruction	English

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

The aim of the course is to provide students with a rigorous introduction to the conceptual tools developed to analyze and identify the sources of economic progress. What makes economies grow? Why are some countries so rich and others so poor? What explains growth miracles and disasters? The course will cover the exogenous and endogenous growth model;, and discuss the role of ideas, human capital, and innovation in the growth process.

Prerequisites (if any) <i>Give course codes and check all that are applicable.</i>	1 st	2 nd	3 rd	4 th
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any.	
Co-requisites (if any)	1 st	2 nd	3 rd	4 th
Course Type <i>Check all that are applicable</i>	<input type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course for other dept.(s)			

Part II. Detailed Course Information**Course Objectives***Maximum 100 words.*

There are several objectives of the course. First, students should be aware of the current debates about the definition of economic progress, and what we should consider when studying 'economic growth'. Secondly, they should become familiar with the available cross-country data, and how this data can be used to draw meaningful insights into the important determinants of economic growth. Thirdly, students should have a good understanding of the formal economic models of economic growth and be able to use these models as a basis for understanding and distinguishing the various sources of, and constraints on, economic growth.

Learning Outcomes*Explain the learning outcomes of the course. Maximum 10 items.*

By the end of the course the students should be able to:

1. Have a broad appreciation of the major work horse models, and key empirical regularities, relevant to the growth process
2. Apply the concepts and analytical tools of growth theory to specific questions related to economic growth
3. Apply their knowledge of econometrics to articles that conduct quantitative analysis in the context of economic growth
4. Appreciate some of the key debates among economists in the context of economic growth research
5. Have the background training needed to function as a trained economist working on the problems of economic growth in an international organization, business environment, government or non-governmental organization.

Textbook(s)*List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Jones, C., I.	Introduction to Economic Growth	W.W. Norton & Company, Inc.	1998	978-0393971743

Reference Books*List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Yeldan, E.	Economics of Growth and Distribution	Efil Yayinevi	2009	9876054160372

Teaching Policy*Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

Instructor will give lectures on major concepts and issues. Students are expected to engage in discussion during lectures. Most in-depth learning takes place when students actively engage themselves in discussions thought presenting and sharing their ideas. Instructor holds weekly consultation hours to answer students' questions.

Laboratory/Studio Work*Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

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Computer Usage*Briefly describe the computer usage and the hardware/software requirements for the course.*

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Course Outline <i>List the weekly topics to be covered.</i>	
Week	Topic(s)
1	Mathematical Review
2	Mathematical Review
3	Introduction to Facts of Economic Growth
4	The Solow Model
5	The Solow Model
6	Empirical Applications of Neoclassical Growth Models
7	Midterm Exam
8	The Economics of Ideas
9	The Engine of Growth
10	The Engine of Growth
11	A Simple Model of Growth and Development
12	A Simple Model of Growth and Development
13	Alternative Theories of Endogenous Growth
14	Alternative Theories of Endogenous Growth

Grading Policy <i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Midterm Exam	1	45%						
Final Exam	1	55%						

ECTS Workload <i>List all the activities considered under the ECTS.</i>			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	3	42
Attending Labs/Recitations (<i>weekly basis</i>)	-	-	-
Compilation and finalization of course/lecture notes (<i>weekly basis</i>)	14	1	14
Collection and selection of relevant material (<i>once</i>)	1	2	2
Self study of relevant material (<i>weekly basis</i>)	14	3	42
Take-home assignments	-	-	-
Preparation for quizzes	-	-	-
Preparation for mid-term exams (<i>including the duration of the exams</i>)	1	10	10
Preparation of term paper/case-study report (<i>including oral presentation</i>)	-	-	-
Preparation of term project/field study report (<i>including oral presentation</i>)	-	-	-
Preparation for final exam (<i>including the duration of the exam</i>)	1	15	15
TOTAL WORKLOAD / 25			125/5
ECTS Credit			5

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	Program Qualifications	Contribution				
		0	1	2	3	4
1	To know the fundamental concepts in economics and associated social sciences, and relate these concepts to each other.					X
2	To know the quantitative and qualitative methods and computer skills necessary for testing hypotheses derived from economic theories for the purpose of contributing towards the solution of economic problems.			X		
3	To acquire the necessary knowledge for gathering and processing data, and for building up the scientific research capacity to guide economic policy.			X		
4	To specialize in some of the sub-disciplines of economics, and to gain interdisciplinary analytical skills by making connections between those sub-disciplines and other social sciences.				X	
5	To have the ability to question, interpret, and analyze the findings of economic studies.					X
6	To develop the ability to present in writing as a report and verbally as a presentation the knowledge acquired through education.			X		
7	To be able to work in teams, and when necessary to rise up to the challenge individually.				X	
8	To gain life-long learning and critical-thinking skills.				X	
9	To be able to assess one's need for advanced study and to make plans accordingly by using the critical and analytical thinking skills gained during undergraduate studies.				X	
10	To gain the ability to use a language at least at the Level B1 of the European Language Portfolio to follow economic news and developments, and to communicate with colleagues.				X	
11	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating economic information, and in application of economic ideas.			X		
12	To be conscious of social and environmental needs.		X			
13	To develop an open-minded attitude towards new ideas and developments.					X
14	To relate the knowledge gained through education to the cultural and historical characteristics of the society.		X			

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest