



ÇANKAYA UNIVERSITY

Faculty of Economics and Administrative Sciences

Course Definition Form

Part I. Basic Course Information

Department Name	ECONOMICS	Dept. Numeric Code	3 1
Course Code	E C O N 4 1 6	Number of Weekly Lecture Hours	3
		Number of Weekly Lab/Tutorial Hours	0
		Number of Credit Hours	3
Course Web Site	http:// econ416.cankaya.edu.tr		ECTS Credit
			0 5

Course Name and Other Course Information

This information will appear in the printed catalogs and on the web online catalog.

English Name	Financial Markets
Turkish Name	Finansal Piyasalar
Mode of Delivery	Face to face
Language of Instruction	English

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog.

Maximum 60 words.

Analysis of the structure and functions of financial markets covering the money market, the bond market, the foreign exchange market, the stock market, and the derivative markets. It provides the analytical skills necessary to understand forces that determine prices of financial and real assets, and how interest rates, prices of bonds, international capital flows, and exchange rates are simultaneously determined.

Prerequisites (if any) <i>Give course codes and check all that are applicable.</i>	1 st	2 nd	3 rd	4 th
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any	
Co-requisites (if any)	1 st	2 nd	3 rd	4 th
Course Type <i>Check all that are applicable</i>	<input type="checkbox"/> Must course for dept. for other dept.(s) <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course			

Part II. Detailed Course Information**Course Objectives***Maximum 100 words.*

The course aims to provide students with an understanding of the principles of financial markets, financial institutions, financial instruments and products, and financial analysis; thereby enable them apply basic investment decisions.

Learning Outcomes*Explain the learning outcomes of the course. Maximum 10 items.*

Upon completion of this course, students will be able to:

1. Understand financial market news.
2. Understand how the collective action of the Central Bank, the Banking System, and the public determine prices of financial and real assets.
3. Understand how business cycle forces influence prices of bonds, stocks, and exchange rates.
4. Understand the relevance of economic indicators to profit maximizing or loss minimizing strategies of your firm's domestic or international operations in the immediate future.
5. Use the derivative markets to reduce risks of capital losses or to speculate for profit.

Textbook(s)*List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Stephen G. Cecchetti & Kermit L. Schoenholtz	Money, Banking and Financial Markets	McGraw Hill	2014	9780078021749

Reference Books*List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN

Teaching Policy*Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

The course will be taught through three hour- lectures per week.

Laboratory/Studio Work*Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

NA

Computer Usage*Briefly describe the computer usage and the hardware/software requirements for the course.*

NA

Course Outline <i>List the weekly topics to be covered.</i>	
Week	Topic(s)
1	Introduction to Money and The Financial System
2	The Role, Structure and Characteristics of Financial Markets
3	The Money Market
4	The Money Market (continued)
5	The Bond Market
6	The Bond Market (continued)
7	Midterm Exam
8	The Stock Market
9	The Stock Market (continued)
10	The Derivatives Market
11	The Derivatives Market (continued)
12	Foreign Exchange Markets
13	Foreign Exchange Markets (continued)
14	Financial Crisis

Grading Policy <i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Midterm	1	35						
Final	1	40						
Quiz	3	15						
Class participation	1	10						

ECTS Workload <i>List all the activities considered under the ECTS.</i>			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	3	42
Attending Labs/Recitations (<i>weekly basis</i>)	-	-	-
Compilation and finalization of course/lecture notes (<i>weekly basis</i>)	14	1	14
Collection and selection of relevant material (<i>once</i>)	1	1	1
Self study of relevant material (<i>weekly basis</i>)	14	2	28
Take-home assignments	-	-	-
Preparation for quizzes	3	5	15
Preparation for mid-term exams (<i>including the duration of the exams</i>)	1	10	10
Preparation of term paper/case-study report (<i>including oral presentation</i>)	-	-	-
Preparation of term project/field study report (<i>including oral presentation</i>)	-	-	-
Preparation for final exam (<i>including the duration of the exam</i>)	1	15	15
TOTAL WORKLOAD / 25			125/25
ECTS Credit			5

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	Program Qualifications	Contribution				
		0	1	2	3	4
1	To know the fundamental concepts in economics and associated social sciences, and relate these concepts to each other.					x
2	To know the quantitative and qualitative methods and computer skills necessary for testing hypotheses derived from economic theories for the purpose of contributing towards the solution of economic problems.				x	
3	To acquire the necessary knowledge for gathering and processing data, and for building up the scientific research capacity to guide economic policy.			x		
4	To specialize in some of the sub-disciplines of economics, and to gain interdisciplinary analytical skills by making connections between those sub-disciplines and other social sciences.					x
5	To have the ability to question, interpret, and analyze the findings of economic studies.			x		
6	To develop the ability to present in writing as a report and verbally as a presentation the knowledge acquired through education.		x			
7	To be able to work in teams, and when necessary to rise up to the challenge individually.		x			
8	To gain life-long learning and critical-thinking skills.				x	
9	To be able to assess one's need for advanced study and to make plans accordingly by using the critical and analytical thinking skills gained during undergraduate studies.			x		
10	To gain the ability to use a language at least at the Level B1 of the European Language Portfolio to follow economic news and developments, and to communicate with colleagues.	x				
11	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating economic information, and in application of economic ideas.		x			
12	To be conscious of social and environmental needs.		x			
13	To develop an open-minded attitude towards new ideas and developments.			x		
14	To relate the knowledge gained through education to the cultural and historical characteristics of the society.		x			

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest