



# ÇANKAYA UNIVERSITY

## Faculty of Economics and Administrative Sciences

### Course Definition Form

#### Part I. Basic Course Information

<b>Department Name</b>	Economics	<b>Dept. Numeric Code</b>	3 1
<b>Course Code</b>	E C O N 4 0 3	<b>Number of Weekly Lecture Hours</b>	3
		<b>Number of Weekly Lab/Tutorial Hours</b>	0
<b>Course Web Site</b>	http:// econ403.cankaya.edu.tr	<b>ECTS Credit</b>	0 5

#### Course Name and Other Course Information

*This information will appear in the printed catalogs and on the web online catalog.*

<b>English Name</b>	Development Economics
<b>Turkish Name</b>	Kalkınma İktisadı
<b>Mode of Delivery</b>	Face to face
<b>Language of Instruction</b>	English

#### Course Description

*Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog.*

*Maximum 60 words.*

A survey of historical roots and general aspects of underdevelopment, major theories of economic development, sustainable growth, structural changes in underdeveloped countries, inequality and poverty, the role of state, current issues in trade, technology, and financial policy.

<b>Prerequisites</b> (if any) <i>Give course codes and check all that are applicable.</i>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
	□ Consent of the Instructor	□ Senior Standing	□ Give others, if any	
<b>Co-requisites</b> (if any)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Course Type</b> <i>Check all that are applicable</i>	<input type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course for other dept.(s)			

**Part II. Detailed Course Information****Course Objectives***Maximum 100 words.*

The course aims to (1) introduce some of the main economic issues facing developing countries, (2) provide students with appropriate theoretical tools to analyse and understand development issues, (3) provide students with guidance on the application of relevant economic theory and analysis to real economic development issues.

**Learning Outcomes***Explain the learning outcomes of the course. Maximum 10 items.*

Upon successful completion of the course students will be able to:

1. Understand major conceptual issues and themes related to the economic development.
2. Understand and differentiate between different theories of growth and development.
3. Analyse major economic development problems and issues in both domestic and global contexts.
4. Examine a range of approaches to the solution of development problems and their co-ordination at national and international levels.

**Textbook(s)***List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Michael P. Todaro & Stephen C. Smith	Economic Development	Prentice Hall	2015	9780321485731
Debraj Ray	Economic development	Princeton	1998	9780691017068

**Reference Books***List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Gary S. Fields	Distribution and Development: A New Look at the Developing World	MIT Press	2002	9780262561532

**Teaching Policy***Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

The course consists of lectures and student presentations of selected research papers. Active participation by the course participants is expected throughout the course.

**Laboratory/Studio Work***Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

NA

**Computer Usage***Briefly describe the computer usage and the hardware/software requirements for the course.*

NA

**Course Outline**

<i>List the weekly topics to be covered.</i>	
Week	Topic(s)
1	Introduction: Economics, Institutions and Development - A Global Perspective
2	Comparative Economics Development
3	Classical Theories of Economic Growth and Development
4	Classical Theories of Economic Growth and Development (continued)
5	Contemporary Models of Development and Underdevelopment
6	Contemporary Models of Development and Underdevelopment (continued)
7	Midterm
8	Poverty, Inequality and Development
9	Population Growth and Economic Development
10	Urbanization and Rural-Urban Migration
11	Human Capital: Education and Health in Economic Development
12	Agricultural Transformation and Rural Development
13	Development Policy Making and the Roles of Market, State and Civil Society
14	Finance and Fiscal Policy for Development

<b>Grading Policy</b>								
<i>List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.</i>								
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Midterm	1	30						
Final	1	40						
Term Paper	1	20						
Class Discussion	1	10						

<b>ECTS Workload</b>			
<i>List all the activities considered under the ECTS.</i>			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures ( <i>weekly basis</i> )	14	3	42
Attending Labs/Recitations ( <i>weekly basis</i> )	-	-	-
Compilation and finalization of course/lecture notes ( <i>weekly basis</i> )	14	1	14
Collection and selection of relevant material ( <i>once</i> )	1	2	2
Self study of relevant material ( <i>weekly basis</i> )	14	2	28
Take-home assignments	-	-	-
Preparation for quizzes	-	-	-
Preparation for mid-term exams ( <i>including the duration of the exams</i> )	1	10	10
Preparation of term paper/case-study report ( <i>including oral presentation</i> )	1	10	10
Preparation of term project/field study report ( <i>including oral presentation</i> )	-	-	-
Preparation for final exam ( <i>including the duration of the exam</i> )	1	30	30
TOTAL WORKLOAD / 25			130
<b>ECTS Credit</b>			<b>5</b>

**Program Qualifications vs. Learning Outcomes** Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	Program Qualifications	Contribution				
		0	1	2	3	4
1	To relate the knowledge gained through education to the cultural and historical characteristics of the society.				X	
2	To know the quantitative and qualitative methods and computer skills necessary for testing hypotheses derived from economic theories for the purpose of contributing towards the solution of economic problems.	X				
3	To acquire the necessary knowledge for gathering and processing data, and for building up the scientific research capacity to guide economic policy.			X		
4	To specialize in some of the sub-disciplines of economics, and to gain interdisciplinary analytical skills by making connections between those sub-disciplines and other social sciences.					X
5	To have the ability to question, interpret, and analyze the findings of economic studies.				X	
6	To develop the ability to present in writing as a report and verbally as a presentation the knowledge acquired through education			X		
7	To be able to work in teams, and when necessary to rise up to the challenge individually.		X			
8	To gain life-long learning and critical-thinking skills.					X
9	To be able to assess one's need for advanced study and to make plans accordingly by using the critical and analytical thinking skills gained during undergraduate studies				X	
10	To gain the ability to use a language at least at the Level B1 of the European Language Portfolio to follow economic news and developments, and to communicate with colleagues.		X			
11	To maintain scientific, social, and ethical standards when collecting, interpreting, and disseminating economic information, and in application of economic ideas.					X
12	To be conscious of social and environmental needs.					X
13	To develop an open-minded attitude towards new ideas and developments.					X
14	To relate the knowledge gained through education to the cultural and historical characteristics of the society.					X

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest